**Grade Level:** Grade K **Subject:** ELAR **Unit Number and Title:** Unit 06A: Research: Generating Questions and Finding Answers

**IFD Planning Guide- 12 Days** (ELAR)

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| **PA# \_\_1\_\_:**  Change the middle sound in a word (CVC) to make new words (e.g., change – a in mat to – e, met). Write a list of the words and read the words aloud. | **PA# \_\_2\_\_:**  Read aloud at least 25 high-frequency words from a commonly used list. In a small group, read aloud a text and identify (highlight, write, or tell) high-frequency words used. | **PA# \_\_3\_\_:**  In a small group, ask questions about a topic of class- wide interest and name at least one source where the answer may be found (with adult assistance as necessary). | **PA# \_\_4\_\_:**  After listening to an expository text on a class topic of interest, discuss how the author has grouped the information. Draw pictures and write captions that identify the topic and retell important facts. Using appropriate written conventions revise and edit the captions by adding details and using appropriate spacing (with adult assistance as necessary). Share the information with the class or in a small group. |
| **TEKS (KS/SE):**  K.3B, K.3C, K.17A, K.18A, K.18B | **TEKS (KS/SE):**  K.3B, K.3D | **TEKS (KS/SE):**  K.19A, K.19B, K.23A | **TEKS (KS/SE):**  K.9A, K10A, K10B, K.10C, K.13C, K.13D, K.13E, K.15A, K.17A, K.18A, K.20A, K20B |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

**Grade Level:** Grade K **Subject:** ELAR **Unit Number and Title:** Unit 06B: Media Matters

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**IFD Planning Guide- 8 Days** (ELAR)

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| **PA# \_\_1\_\_:**  Listen to a word (VC or CVC) read aloud (e.g., hat). Use letter tiles to make the word and then read the word. Following teacher prompts, create 5-10 new words by adding, deleting, or changing a letter. Read and write each new word. | **PA# \_\_2\_\_:**  Demonstrate letter sound correspondence to decode CVCC words. | **PA# \_\_3\_\_:**  When presented with four different forms of media, with adult assistance complete a provided graphic organizer to identify the form of each and the techniques used (e.g. sound, movement). | **PA# \_\_4\_\_:**  Use the writing process and appropriate conventions to write or dictate a story about an experience you’ve had. Put the sentences in a chronological sequence. Use a picture dictionary to find words to add to your story.  Underline the words used from the dictionary. |
| **TEKS (KS/SE):**  K.3B, K.3C, K.18A, K.18B | **TEKS (KS/SE):**  K.3A, K.3B | **TEKS (KS/SE):**  K.12A, K.12B | **TEKS (KS/SE):**  K.5D, K.13A, K.13B, K.13C, K.13D, K.13E, K.14A, K.17A, K.18A |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Day 21** | **Day 22** | **Day 23** | **Day 24** | **Day 25** |